

~~CONFIDENTIAL~~STRUCTURE NOTES FOR WAR PLANNERS' CONFERENCE

Tuesday - 29 January 1957 - 1030

1. It is suggested that the following topics would be of interest to the War Planners attending this conference:

a. Current Office of Training responsibilities as set forth in Training Annex, Global War Plan, and, Annex G, "War Training" Annex to European Theater Area War Plan.

b. Current Office of Training training programs relating to War Planning.

2. Points of Reference: War Training Annex to the Global War Plan: (All extractions from Global Plan have been underscored.)

a. I wish to comment briefly on the Training Appendix to the Global Plan:

(1) Preparation Pre-D-Day

Training of all personnel . . . for war time responsibilities as may be feasible. (Para 2c(1)(a) Training Annex Global Plan)

Comment: Much of the operational training now going on in headquarters and in the field has some relationship to the wartime activities of the Agency. In addition, there are three other programs which directly relate to this problem, "The War Plans Course," "Project USEFUL," and, the current "Agency Reserve Training Program." I will say a little more about Project USEFUL

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because some of you may not be familiar with this program. This is a course of two weeks' duration, conducted annually for Senior Military Officers from each of the Services. These officers have been selected as representatives of the Major Commands from overseas and in the United States, as well as each of the War Colleges. They have been briefed by the key officials of the Agency on nearly every phase of the Agency's activities, including those conducted by the Clandestine Services. This program has been conducted three times and has been extremely well received.

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[redacted] the Chief Instructor for this course, has the details of the curriculum and the personnel from CINCs who have attended. I am asking him to meet with you during the afternoon seminar sessions, to give you a chance to become better acquainted with the substance of the course and the identity of the officers who have received this training, and who are now serving in your theater. You will find that these officers are better informed about CIA than the majority of the employees of this Agency. [redacted] will also be present during the afternoon sessions and can give you the details of the Reserve Training program.

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(2) The next responsibility for pre-D-Day accomplishment is:

The development of Pre-D-Day training requirements and training requirements for post D-Day phases of operations. (Para 2e(l)(b) Training Annex Global Plan)

Comment: Procedures for accomplishing this step have been spelled out in Annex G to the European War Plan, and the principal planning

factors pertaining to requirements are identified in the Training Annex to the Global Plan. I want to emphasize here that if the Office of Training is to assist you by programming to meet your war time training requirements. The requirements must be expressed in clear and precise terms and submitted in sufficient time to enable us to take appropriate action.

**(3) The development of instructional materials and aids to be employed in the training. (Para 2c(l)(e) Training Annex to Global Plan)**

**Comment:** The acquisition or preparation of standard instructional materials, aids, or equipment for use in wartime training is a responsibility of the Director of Training.

**(Para 4c, Training Annex to Global War Plan)**

This Office has already sent a tremendous quantity of training materials to various overseas field stations. The Overseas Training Staff of the Operations School, headed by [redacted] has the primary responsibility for the selection, processing, and recording of all training materials sent to the field. For those of you who are interested, [redacted]

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25X1 [redacted] will be glad to meet with you during the afternoon seminar sessions and give you detailed information regarding the training materials that have already been sent to the field in your respective Theaters. Some of these documents may have little relationship to wartime training activities. However, when your wartime training requirements have been established, it might then be profitable to make your own survey of the training

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materials in the field and, following this survey, submit to Headquarters your requirements for the remaining materials which you wish to stockpile either here or abroad.

It is my further responsibility to

(4) Give technical guidance to all commands in the selection and development of training sites and facilities (Para 41, Training Annex to Global Plan)

Comment: In this connection there is little that need be said, except that we are prepared to assist on problems of this kind as they arise as we did several years on the base [redacted] It is my understanding some consideration will be given to this subject during the conference, in light of revised thinking on the character of global war. We recognize that there are some special problems regarding the use [redacted]

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(5) Identify qualified and potential instructors and maintain registers of such personnel

(Para 4a, Training Annex to Global Plan)

Peacetime Responsibilities of DTR

Provide instructor personnel to foreign field training activities

Wartime responsibilities of DTR

(Para 4b(l)(c), Training Annex to Global Plan)

Comment: The responsibility of the Director of Training for providing instructional personnel has been similarly expressed in the

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**Comment:** The Reserve Training program has provided a continuing opportunity for the individual reservist to participate in an instructional capacity. Nearly every Monday night for the past year a group of reservists has conducted the training program for the separate 18 Air, Army, and Marine training divisions. A new group of 18 instructors is appointed to handle each new subject.

A recent survey of the Reserve officers presently assigned to the Office of Training reveals that there are only eight instructors teaching operational subjects who hold active commissions in the Reserve. I point this out because I want to leave you with an accurate picture of what you might expect in the way of personnel support from the Office of Training if we were called upon to provide you with qualified instructors today, particularly if the requirement was for those who could take the field as officers by virtue of their Reserve Officer status. There would actually be very few who could qualify.

We can provide each theater with the names of individuals, some holding ST Career Designations, who have served as instructors in the Office of Training and who are now serving in Headquarters or Field activities with the Clandestine Services. These individuals might well constitute your initial training cadre if mobilization occurs.

The Agency is again showing an interest in the development of an Activist Reserve. Any expression of interest on your part in the establishment of such a cadre, which would include personnel qualified

in the skills of all types of activist programs, appropriate language and area competence and unencumbered by a close association with or knowledge of highly sensitive Agency plans or operations, may lend impetus to the development of this badly needed asset. Were such a cadre in existence, it could serve as an ideal source from which to draw your wartime instructors.

Should any of you have an interest in determining, while you are here, the names of individuals in your theater with previous instructional experience in GTR, my Personnel Officer will be glad to provide you with this information.

In conclusion, I feel that we are making some progress in War Planning but there is still much to be done in drawing the requirements of the Field into sharper perspective and bringing the training support of Headquarters into phase with the projected needs of the Field.